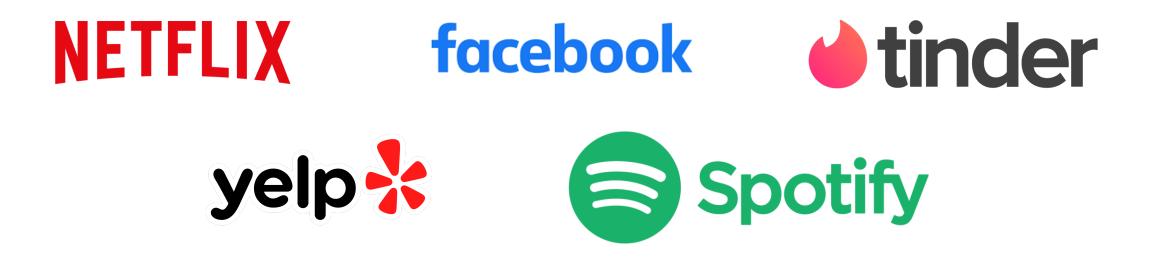
### **Measuring Strategization in Recommendation**: Users Adapt Their Behavior to Shape Future Content

Sarah H. Cen, Andrew Ilyas, Jennifer Allen, Hannah Li, and Aleksander Mądry

EC | July 9, 2024

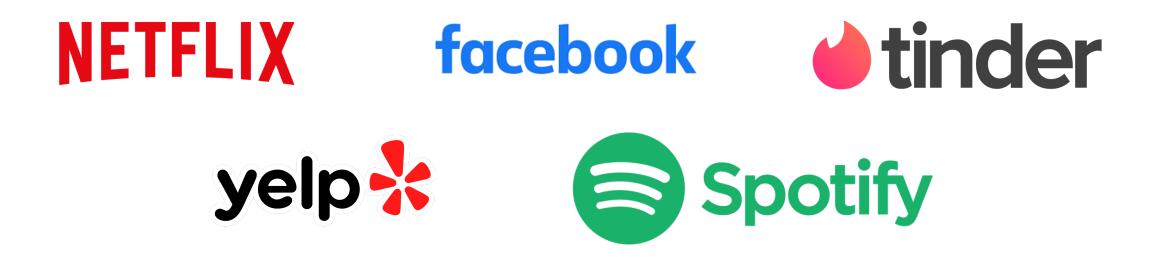
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Assuming exogeneity is convenient  $\rightarrow$  it implies that differences in behavior <u>must</u> be due to differences in content

But it's unclear if exogeneity really holds  $\rightarrow$  users are increasingly "aware" of their recommendation algorithms

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> But do users strategize? If they do, is the effect noticeable?

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If so, how much and why?

# Model & Hypotheses

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**Exogeneity**: Revealed preferences depend only on content Whether user decides to click on video depends on *U* but <u>not</u> on algorithm

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# It's difficult to test directly for strategization (Every user has a different <u>unknown</u> utility *U*)

Instead, we test for the effects of strategization

1. Users are <u>aware</u> that current actions affect *future* recommendations

2. <u>Based on knowledge of algorithm</u>, users balance current & future payoffs

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This would imply that users strategize w.r.t. their algorithm <u>because</u> they believe their current actions impact future recommendations

# We test for two effe

We will argue our results aren't explained by experimenter demand (i.e., participants aren't just subconsciously responding to experiment cues)

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# Experiment

### Lab experiment

Session 1 (Time remaining: 04:53)



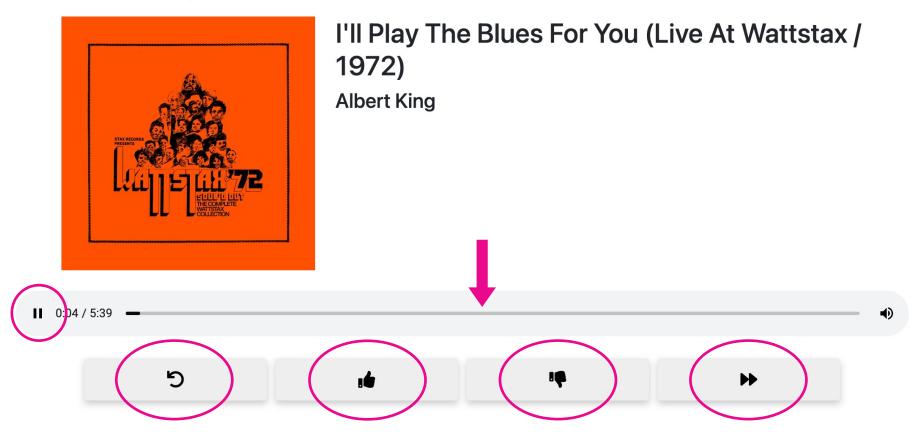
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I'll Play The Blues For You (Live At Wattstax / 1972)

Albert King

### Lab experiment

Session 1 (Time remaining: 04:53)



## Experimental methodology



635 participants on CloudResearch

Each participant underwent two 5-minute listening sessions, then a post-experiment survey (demographics & open-ended questions)

We randomly assign users to **incentive** and **information groups** 

## Two incentive conditions

**Tests Hypothesis 2** 

## **Incentive condition**: Will I receive recommendations?

*Control*: Told their behaviors are used to learn population preferences *Treatment*: Told they will be given personalized recommendations



## Incentive Control

#### Learning People's Music Preferences

(Please temporarily disable ad blockers, and do not press the back button in your browser.)

Re-read the study description here.

#### **Study Description**

In this study we are gathering information on what music the general population likes. During this study, we will also observe how people interact with songs (like which songs people "thumbs-up").

There are two stages to this study:

- 1. **Stage 1**: We'll show you songs and <u>observe how you interact with them</u>. There will be three listening sessions. All the songs are chosen randomly.
- 2. **Stage 2**: Your behavior from Stage 1 will be used in our study, and you'll be asked to perform a brief survey.

## Incentive Treatment

#### Testing a Music Recommendation Algorithm

(Please temporarily disable ad blockers, and do not press the back button in your browser.)

Re-read the study description here.

#### Stage 1

Let's start Stage 1. In this stage, we will show you a series of songs over three listening sessions. **During all three sessions, the songs are generated randomly (not using an algorithm)**.

Each session of the three sessions will last <u>5 minutes</u>. A few things to know:

- 1. You cannot go back to songs once they have ended or been skipped.
- 2. You can interact with the songs (see the buttons below). Interacting with the songs is optional.

As a reminder, our algorithm will recommend three music artists for you at the end of this study based on how you interact with songs during this stage.

## Three information conditions

**Tests Hypothesis 1** 

## Information condition: How are my preferences learned?

*Control*: Given no information about learning *Likes/dislikes*: Told preferences are mostly learned from likes/dislikes *Dwell time*: Told preferences mostly learned from dwell time



## **Example: Information Condition**

#### Stage 1: Warm-Up Session

This session will last <u>5 minutes</u>. We will show you a <u>random</u> selection of songs and log how you interact.

Remember: You do not have to interact with the songs. Feel free to skip songs.

During this session, we want to get a baseline for what songs you like. We ask that you interact as you would with a song recommender like Spotify, Pandora, or YouTube.

Session 1 (Time remaining: 04:53)



## **Example: Information Condition**

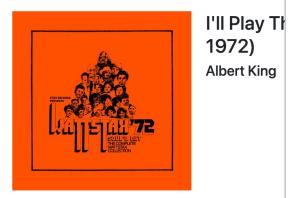
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Session 1 (Time remaining: 04:53)



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#### Stage 1: Training the Algorithm (Session 2)

As before, we will show you a <u>random</u> selection of songs for <u>5 minutes</u> and log how you interact.

Remember: You do not have to interact with the songs. Feel free to skip songs.

In this second session, **the algorithm will pay more attention to what you thumbs-up and thumbsdown than the algorithm did in the warm-up** in order to figure out what types of songs you enjoy. As a reminder, the songs during this session are chosen randomly.

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8**4** \*\*

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## 2x3 Factorial Experiment

## **Information condition** (Hypothesis 1)

Incentive Control	Incentive Control	Incentive Control
Info Control	Likes/Dislikes Info	Dwell Time Info
Incentive Treatment	Incentive Treatment	Incentive Treatment
Info Control	Dwell Time Info	Dwell Time Info

# Results



Analysis

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**Model**: Fixed-effects model (with main effects  $\beta_1$  and  $\beta_2$ , interaction effect  $\beta_3$ )

$$Y \sim \beta_0 + \beta_1 D_{\text{Incentive}} + \beta_2 D_{\text{Info}} + \beta_3 (D_{\text{Incentive}} \times D_{\text{Info}}) + \beta_4 Y_{pre} + \varepsilon$$

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**Findings**: Strong evidence supporting both hypotheses Interaction effects (between hypotheses) are suggestive but not significant

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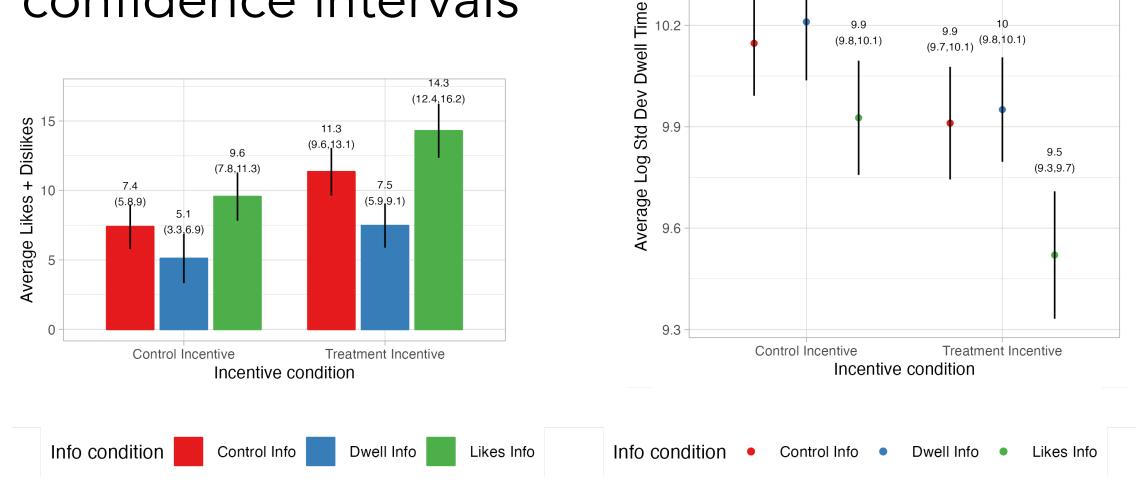
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#### **Potential limitations**:

- Experimenter demand  $\rightarrow$  cannot explain away our findings
- Our experiment design can only surface <u>average</u> treatment effects

# Means and 95% confidence intervals



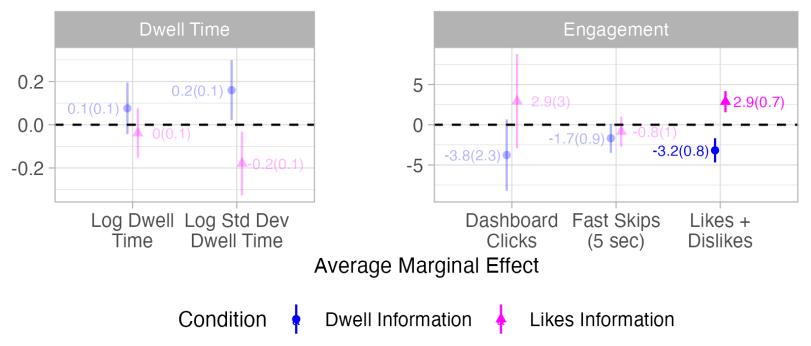
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10.2 (10,10.4)

10.1 (10,10.3)

# Marginal effects (Information)

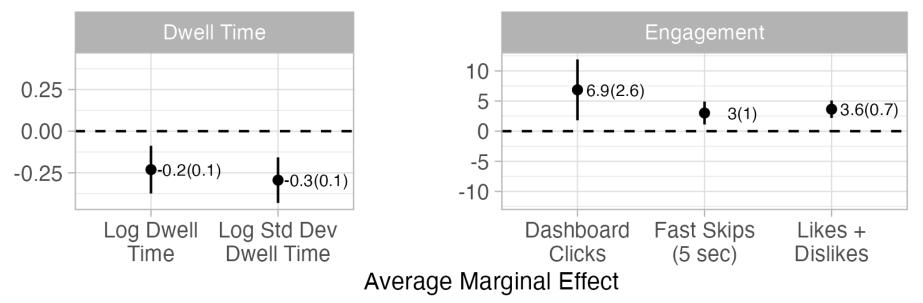
Effect of the Likes and Dwell Information conditions, compared to the Control. OLS regression (left) and quasi-Poisson regression (right) with controls for behavior in the Warm-up session.



#### Information condition

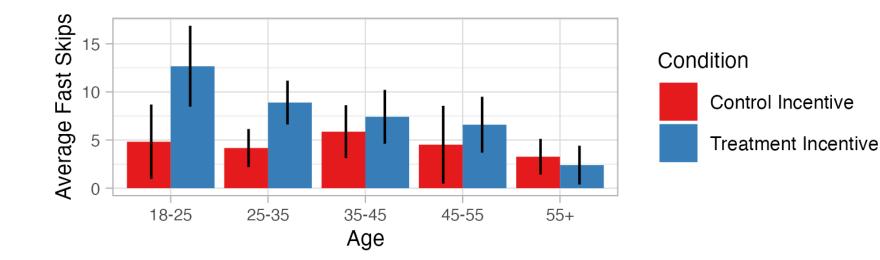
# Marginal effects (Incentive)

Effect of the Treatment Incentive condition compared to the Control Incentive condition. OLS regression (left) and quasi-Poisson regression (right).



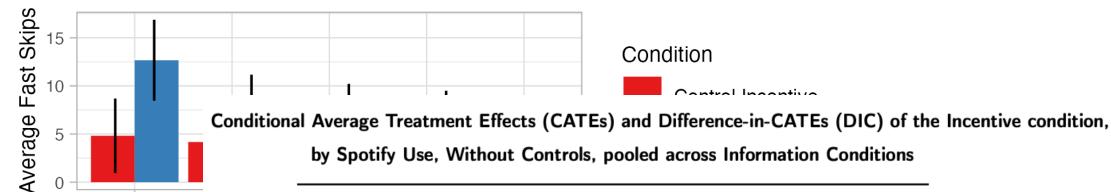
#### Incentive condition

# Some behaviors differ across age/platform use



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18-25



Outcome	ATE		DIC	
	Spotify Use=Often	Spotify Use=Rare		
Likes + Dislikes	$4.67^{***}(0.94)$	1.54(1.13)	$3.13^{*}(1.47)$	
Fast Skips (5 sec)	$4.18^{**}(1.27)$	0.87(1.46)	$3.31 \dagger (1.93)$	
Dashboard Clicks	$9.83^{**}(3.32)$	0.13(4.35)	$9.7 \dagger (5.47)$	
<sup>a</sup> Hetensele destisite Debust Stendard Emergin Deposites				

<sup>a</sup> Heteroskedasticity Robust Standard Errors in Parentheses.

<sup>b</sup> Signif. Codes: \*\*\*: .001, \*\*: .01, \*: .05, †: .1

We asked users if they strategize in the wild. We find that users strategize:

- To avoid seeing undesirable content (or advertisements) in future
- To preserve privacy (e.g., with private browsing)
- To avoid feedback loops (being pigeonholed)
- To help the algorithm
- Some don't strategize at all

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"Sometimes I may like a song but not thumbs-up the song because I don't want my feed filled with similar artists/videos"

"I have many YouTube accounts so my algorithm does not pick up [on] a YouTube link a friend sends me to watch"



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In post-experiment survey, we find that many users very consciously strategize to both help & hide from the algorithm!



Paper: <u>https://arxiv.org/abs/2405.05596</u> Email: <u>ailyas@mit.edu</u> Web: <u>https://andrewilyas.com</u>